



WHERE THE EVALUATION COMMUNITY COMES TO LEARN

COLLEGE AREA SCOUTING AND EVALUATION SYLLABUS

JUNE – DECEMBER 2024

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CLASS REQUIREMENTS:

1. ON LINE CLASS ATTENDANCE
2. NO TEXTBOOK: ALL COURSE CONTENT AND INFORMATION WILL BE PRESENTED IN THE CLASS
3. MONTHLY EXTERNAL EXPERIENTIAL LEARNING PROJECTS ARE REQUIRED.
4. PRODUCE A FOOTBALL SCOUTING AND EVALUATION NOTEBOOK FOR YOUR PERSONAL USE
5. PASSION TO LEARN FOOTBALL SCOUTING, EVALUATION, COACHING PRINCIPLES
6. WORK ETHIC
7. CLASS CALLS WILL BE SCHEDULED ON THE DATES SPECIFIED AT 7:30PM EST/6:30PM CST



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CLASS #1: TUESDAY, JUNE 18, 2024: CLASS CONTENT: SUMMER RESEARCH.

1. PRESEASON RESEARCH SOURCES: COMBINE, BIBLE SHEETS, PERIODICALS, AND SPRING PRO DAYS
2. SUMMER TAPE EVALUATIONS: MAJOR SCHOOL PLAYERS
3. SUMMER TAPE EVALUATION REPORTS: MAJOR SCHOOL PLAYERS
4. SCHOOL VALUE: BREAKDOWN BY STATE

CLASS #1: VISUAL AIDES:

1. PRESEASON RESEARCH SOURCES: GREEN BOOK (5), BIBLE SHEETS, BACKGROUND SHEET, PLAYER MEASURABLES, COLLEGE PERIODICALS, PRESEASON COLLEGE PREVIEWS (2), SCHOOL SPRING PROSPECTUS SHEETS (2)
2. UNDERCLASSMEN: POSSIBLE EARLY OUTS (2)
3. SUMMER TAPE EVALUATION REPORTS (2)

JUNE EXPERIENTIAL LEARNING PROJECT: PROSPECT RESEARCH/SUMMER FILM

1. SELECT A MAJOR, POWER FIVE FCS FOOTBALL PROGRAM AND RESEARCH THE FOLLOWING:
 - A. **IDENTIFY** AND LIST ALL 2024 RISING SENIORS AND UNDERCLASSMEN WHO MAY ENTER THE 2025 DRAFT
 - B. **QUALIFY** EACH OF THE RISING SENIOR AND UNDERCLASSMEN EARLY OUT PLAYERS BASED ON THE FOLLOWING:
 - PHYSICAL ABILITY
 - HT / WT/ SPEED
 - PLAYING ABILITY / EXPERIENCE
 - PRODUCTION
 - FOOTBALL LEARNING ABILITY (IF YOU CAN FIND THIS INFORMATION)
 - PERSONAL BACKGROUND (IF YOU CAN FIND THIS INFORMATION)
 - ACADEMICS (IF YOU CAN FIND THIS INFORMATION)
 - C. **EVALUATE** EACH RISING SENIOR AND UNDERCLASSMEN EARLY OUT PLAYER BASED ON THE FOLLOWING:
 - PLAYING TIME AND EXPERIENCE
 - PERSONAL OBSERVATION: GAME TAPE, PRACTICE, JUNIOR PRO DAY RESULTS, AND SPRING PRACTICE
 - IMPERICAL PRODUCTION: CAREER/SEASON/GAME STATS AND PLAY TIME



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- INVESTIGATION: INTERVIEW AND RESEARCH BACKGROUND, INJURY HISTORY, AND ANY PERSONAL OFF THE FIELD PROBLEMS (IF YOU CAN FIND THIS INFORMATION)

CLASS #2: TUESDAY, JUNE 25, 2024: CLASS CONTENT: CALENDAR PREPARATION AND TRAVEL ACCOMMODATIONS.

1. SCHOOL RESTRICTIONS
2. SCOUTING INSTALLATION CALENDAR
3. SCOUTING TRAVEL ITINERARY
4. AIR TRAVEL, AUTO MILEAGE, AND EXPENSE REPORTS

CLASS #2: VISUAL AIDS:

1. SCHOOL RESTRICTIONS (10)
2. NATIONAL SCHEDULE (1)
3. SCOUTING TRAVEL INTERERARY (2)
4. AIR TRAVEL, AUTO MILAGE, AND EXPENSE REPORTS (4)

JULY EXPERIENTIAL LEARNING PROJECT: CALENDAR PREPARATION

2. SELECT 3 STATES THAT BORDER EACH OTHER. FROM YOUR JUNE RESEARCH, SELECT ALL THE FBS, FCS, DIV 2, AND PREMIER DIV 3 SCHOOLS, IN THESE STATES THAT HAVE PROSPECTS FOR WHICH YOU WILL NEED TO VISIT IN THE FALL. SET UP YOUR FALL SCOUTING TRAVEL CALENDAR BASED ON THE FOLLOWING CRITERIA:
 - A. SCHOOL VALUE RATING
 - B. SCHOOL RESTRICTIONS
 - C. SCOUTING RESOURCES
 - D. FALL SCOUTING VISIT CALENDAR
 - E. SCOUTING TRAVEL ITENERARY
 - CAMP DATES, BEGINNING CLASS DATES, RESTRICTIONS, PRACTICE TIMES, GAME DATES, PRO LIAISON VISITS, COACHES/STAFF INTERVIEW TIMES
 - AUGUST TRAINING CAMP: REPORTING DATES, PRACTICE DATES AND TIMES.
 - SCRIMMAGES, PLAYERS DAY OFF
 - ACCOMMODATIONS: CAR/RENTALS, FLIGHTS, TRAIN, TAXI, HOTELS, UBER, TOLLS, PARKING



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- EXPENSE REPORTS: PER DIEM, MILAGE, HOTELS, RECEIPTS, GAS, TOLLS, PARKING, GUEST MEALS

CLASS #3: TUESDAY, JULY 2, 2024: CLASS CONTENT: TRAINING CAMP VISIT PREPARATION

1. TRAINING CAMP POSITION OBSERVATION: RANK ORDER AND REPORT WRITING
2. GAME DAY CREDENTIAL REQUEST FORM
3. GAME DAY SCOUTING FORMS
4. ONSITE GAME DAY SCOUTING FORMS
5. ROSTER BUILDING
6. PRO GRADING SCALE
7. NFL PRESEASON GRADING SCALE, GAME SCOUTING, AND REPORT WRITING

CLASS #3: VISUAL AIDES:

1. TRAINING CAMP POSITION OBSERVATION: RANK ORDER AND REPORT WRITING (2)
2. GAME DAY CREDENTIAL REQUEST FORM (1)
3. GAME DAY SCOUTING FORMS (4)
4. ONSITE GAME DAY SCOUTING FORMS (1)
5. ROSTER BUILDING (1)
6. PRO GRADING SCALE (1)
7. NFL PRESEASON GRADING SCALE, GAME SCOUTING, AND REPORT WRITING (1)

LATE JULY/EARLY AUGUST EXPERIENTIAL LEARNING PROJECT: ATTEND NFL TRAINING CAMP

1. SELECT A NEARBY NFL TRAINING CAMP TO VISIT, TAKING IN AS MANY PRACTICES/ACTIVITIES AS POSSIBLE. ATTEND ONE OF THE TEAMS PRESEASON GAMES. SELECT A POSITION TO EVALUATE DURING THE PRACTICES AND PRESEASON GAME
2. WRITE AN NFL PRESEASON PARAGRAPH REPORT ON EACH PLAYER IN YOUR SELECTED EVALUATION POSITION
3. GRADE EACH POSITION PLAYER USING THE ASSIGNED GRADING SCALE
4. RANK ORDER ALL POSITION PLAYERS FROM TOP TO BOTTOM



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CLASS #4: TUESDAY, JULY 30, 2024: EXPERIMENTAL LEARNING PROJECT
DISCUSSION: PROSPECT RESEARCH/SUMMER FILM AND CALENDAR
PREPARATION

CLASS #5: TUESDAY, AUGUST 6, 2024: CLASS CONTENT: ORGANIZATION,
ADMINISTRATION, DUTIES AND RESPONSIBILITIES

1. PLAYER PERSONNEL ADMINISTRATION FLOW CHART
2. PLAYER PERSONNEL ADMINISTRATION DUTIES AND RESPONSIBILITIES
3. SCOUTING AREAS AND BLESTO/NFS COMBINE SCOUTING AREAS
4. SCOUTING DUTIES AND RESPONSIBILITIES

CLASS #5: VISUAL AIDES:

1. FOOTBALL EVALUATION AND SCOUTING (3)
2. PLAYER PERSONNEL ADMINISTRATION FLOW CHART (2)
3. PLAYER PERSONNEL ADMINISTRATION DUTIES AND RESPONSIBILITIES (4)
4. SCOUTING AREAS AND BLESTO COMBINE SCOUTING AREAS (3)
5. SCOUTING DUTIES AND RESPONSIBILITIES (6)

AUGUST EXPERIENTIAL LEARNING PROJECT: VISIT AN NFL TEAM WEBSITE,
DETERMINE THE CLUBS ADMINISTRATION AND ORGANIZATIONAL STRUCTURE

1. VISIT AN NFL TEAM'S WEBSITE, AND USING THE FLOW CHART AS A GUIDE, WORK TO REPRODUCE A FLOW CHART OF THAT TEAM'S PLAYER PERSONNEL DEPARTMENT(S)
2. SEE IF THE TEAM'S WEBSITE DENOTES A REPRESENTATIVE SCOUT FOR EITHER BLESTO OR NATIONAL FOOTBALL SCOUTING (NFS)
3. ASSESS IF THE ORGANIZATION HAS BUILT OUT MORE, THE SAME, OR FEWER, FULL TIME ROLES THAN THE EXAMPLE FLOW CHART



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**CLASS #6: WEDNESDAY AUGUST 28, 2024: EXPERIENTIAL LEARNING
PROJECT DISCUSSION: NFL TRAINING CAMP VISIT AND ORGANIZATION,
ADMINISTRATION, DUTIES, RESPONSIBILITIES**

**CLASS #7: TUESDAY, SEPTEMBER 3, 2024: CLASS CONTENT: FALL SCHOOL
VISITS**

1. SCHOOL, PLAYER, AND BACKBONE INTERVIEW FORMS
2. FALLS SCHOOL VISITS

CLASS #7: VISUAL AIDES:

1. SCHOOL, PLAYER, AND BACKBONE INTERVIEW FORMS (6)
2. FALLS SCHOOL VISITS (2)
3. FALL COLLEGE REPORT WRITING, RANK ORDER BY POSITION, SCHOOL, AND BEST PLAYERS (30)

**SEPTEMBER (ANYTIME THIS FALL) EXPERIENTIAL LEARNING PROJECT: FALL
COLLEGE SCHOOL VISIT**

1. DESCRIBE YOUR SCHOOL VISIT: INTERVIEW, OBSERVATIONS, EVALUATIONS, PRACTICE OBSERVATIONS, AND BODY TYPING



CLASS #8: TUESDAY, SEPTEMBER 24, 2024: CLASS CONTENT: EVALUATION PRINCIPLES

1. PHILOSOPHY AND EVALUATION PRINCIPLES
2. COLLEGE GRADING SCALE
3. ROUND AND ALPHABETICAL TERMINOLOGY
4. NFL GRADING SCALES, SHEETS, AND CHARTS
5. VALUE IN THE NFL
6. CRITICAL FACTORS RISK DEFINITIONS
7. PLAYER POSITION DESCRIPTION / CHARACTERISTICS
8. POSITION PARAMETERS
9. BODY TYPING / POSITION TRAITS / CHARACTERISTICS
10. POSITION TAPE EVALUATION FORMS
11. ANALYTICS

CLASS #8: VISUAL AIDES:

1. PHILOSOPHY AND EVALUATION PRINCIPLES
2. GRADING SCALES AND GRADING SYSTEMS (8)
3. NFL GRADING SCALE (2)
4. NFL SCOUTING AND GRADE TERMINOLOGY (5)
5. ROUND TERMINOLOGY (3)
6. CRITICAL FACTORS AND RISK FACTORS DEFINITIONS (2)
7. POSITION PARAMETERS, TRAITS AND CHARACTERISTICS (29)
8. POSITION TAPE EVALUATION FORMS (13)
9. ANALYTICS (6)

SEPTEMBER/OCTOBER EXPERIENTIAL LEARNING PROJECT: FALL REPORT

WRITING #1

1. USING YOUR RESEARCH FROM JUNE, SELECT 3 OFFENSIVE AND 3 DEFENSIVE PROSPECTS WHO ARE DRAFT ELIGIBLE AND PREPARE EARLY FALL EVALUATIONS/REPORTS ON THEM USING THEIR 2023 TAPE.



THE SCOUTING
ACADEMY

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CLASS #9: TUESDAY, OCTOBER 1, 2024: CLASS CONTENT: FALL COLLEGE REPORT WRITING

1. SECOND FALL SCHOOL VISITATION AND EVALUATION
2. FALL WEEKLY CONFERENCE CALL WITH GENERAL MANAGER, COLLEGE SCOUTING DIRECTOR, AND NATIONAL SCOUT. CONFERENCE CALL OR SKYPE
3. FALL WEEKLY COMBINE PROSPECT UPDATE
4. LATE FALL COLLEGE SCOUTING MEETING: OFFICE VISIT, CONFERENCE CALL, SKYPE
5. FALL COLLEGE REPORT WRITING, RANK ORDER BY POSITION, SCHOOL, AND BEST PLAYERS
6. REPORT WRITING COMPONENTS

CLASS #9: VISUAL AIDES:

1. FALL WEEKLY CONFERENCE CALL WITH GENERAL MANAGER, COLLEGE SCOUTING DIRECTOR, AND NATIONAL SCOUT. CONFERENCE CALL OR SKYPE (1)
2. FALL WEEKLY COMBINE PROSPECT UPDATE (1)
3. FALL COLLEGE REPORT WRITING, RANK ORDER BY POSITION, SCHOOL, AND BEST PLAYERS (30)
4. FALL COLLEGE REPORT WRITING, RANK ORDER BY POSITION, SCHOOL, AND BEST PLAYERS (6)
5. REPORT WRITING COMPONENTS AND KEY REMINDERS (5)

OCTOBER EXPERIENTIAL LEARNING PROJECT: CONTINUING WORK ON FALL PROSPECTS

1. CONTINUE TO STUDY YOUR PLAYER THROUGHOUT THE FALL. STAY ON TOP OF INJURIES, PLAYING TIME, PERFORMANCE, AND EVALUATE ANY NEW FALL TAPE YOU CAN FIND.
2. PREPARE AN UPDATED SCOUTING REPORT FOR THE END OF OCTOBER REFLECTIVE OF THE ADDITIONAL INFORMATION YOU'VE COLLECTED.



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CLASS #10: TUESDAY, OCTOBER 29, 2024: CLASS CONTENT: DECEMBER 2024 THRU JANUARY 2025 EVALUATION EVENTS

1. COMPLETE ALL FINAL SCHOOL VISITS, AND REPORT WRITING. ALL REPORTS FINAL REPORTS SUBMITTED BY DECEMBER 1ST
2. DECEMBER COMBINE MEETINGS
3. POSITION CROSS CHECK ASSIGNMENTS, TAPE EVALUATIONS, AND REPORT WRITING
4. COLLEGE BOWL GAME ASSIGNMENTS
5. COLLEGE ALL STAR GAME ASSIGNMENTS

CLASS #11: VISUAL AIDES:

1. POSITION CROSS-CHECK ASSIGNMENTS, TAPE EVALUATIONS, AND REPORT WRITING (11)
2. COLLEGE BOWL GAME ASSIGNMENTS (1)
3. COLLEGE ALL STAR GAME ASSIGNMENTS AND RESPONSIBILITIES (8)

CLASS #11: TUESDAY, NOVEMBER 12, 2024: EXPERIENTIAL LEARNING PROJECT DISCUSSION: COMPARING REPORTS #1 AND #2

DECEMBER EXPERIENTIAL LEARNING PROJECT: BOWL GAME EVALUATION

1. IF THERE IS A BOWL GAME WITHIN A REASONABLE DISTANCE FROM YOU, ATTEND THAT BOWL GAME. IF THERE IS NO BOWL GAME FEASIBLE FOR YOU, CHOOSE A BOWL GAME TO STUDY FROM BROADCAST COPY
2. SELECT A POSITION TO EVALUATE DURING THE GAME
3. WRITE A PARAGRAPH REPORT ON EACH PLAYER IN YOUR SELECTED EVALUATION POSITION
4. GRADE EACH POSITION PLAYER USING THE ASSIGNED GRADING SCALE
5. RANK ORDER ALL POSITION PLAYERS FROM TOP TO BOTTOM



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CLASS #12: TUESDAY, DECEMBER 3, 2024: CLASS CONTENT: MAJOR EVENTS FEBRUARY 2025 THRU JUNE 2025

1. DECEMBER DRAFT MEETINGS / FEBRUARY DRAFT MEETINGS / APRIL DRAFT MEETINGS
2. FOLLOW UP BACKGROUND AND INJURY HISTORY
3. DECLARED JUNIOR EARLY OUT PLAYERS: COMPLETE BACKGROUND AND TAPE EVALUATIONS
4. NFL COMBINE
5. DRAFT ELIGIBLE PRO DAY CALENDAR
6. PERSONAL PLAYER CLUB WORKOUTS
7. JUNIOR AND SELECTED UNDERCLASSMEN PRO DAY (PROJECTED EARLY OUT PLAYERS)
8. SPECIAL ASSIGNMENTS
9. NFL SECURITY CHECKS
10. 30 INTERVIEW VISITS TO NFL CLUB OFFICE
11. LOCAL NFL CLUB PRO DAY
12. MOCK DRAFTS
13. THE DRAFT
14. POST DRAFT FREE AGENT SIGNING
15. POST DRAFT ANALYSIS
16. ROOKIE MINI CAMP
17. OTA'S

CLASS #12: VISUAL AIDES:

1. NFL COMBINE (16)
2. DRAFT ELGIBLE PRO DAY CALENDAR (1)
3. PRO DAYS (15)
4. MOCK DRAFTS (3)
5. THE DRAFT (10)
6. POST DRAFT FREE AGENT SIGNNG (1)
7. POST DRAFT ANALYSIS